

Workshop : Time Quest the Dig

National Curriculum Links

KS1:

- Significant historical events, people and places in their own locality.
- (Introduction to) the Roman Empire and its impact on Britain

KS2:

- The Roman Empire and its impact on Britain
'Romanisation' of Britain and the impact of technology, culture and beliefs
- a study of an aspect or theme in British history that extends pupils' chronological knowledge
- Increased knowledge of primary and secondary sources.

Cross Curricular Links and British Values

- Citizenship- respect and understanding of differences
- Geography- human and physical changes
- Science-materials and their properties
- Art-using different materials and techniques
- English-Opportunities for pupils to practice speaking clearly and convey ideas confidently using Standard English and opportunity for Pupils to articulate and justify answers, arguments and opinions

Learning objectives	Session structure	Assessment for learning
To learn the role of an Archaeologist. To learn how archaeological evidence can help us find out about life in the past in	Introduction Welcome and short introduction to Arbeia and how the Romans settled 2000 years ago.	Guided questioning on what object could be for while observing their work. Guided questioning on what their particular object

<p>general, and in particular life at Arbeia Roman Fort nearly 2000 years ago.</p> <p>To describe how life was different for the Romans than it is today.</p> <p>To understand the significance of the Roman settlement locally.</p> <p>Increased knowledge of understanding primary and secondary sources.</p>	<p>Discuss what an archaeologist does and how found objects can tell us about life 2000 years ago using stratigraphy wall.</p> <p>Session activities</p> <p>The workshop is comprised of two activities. A class of 30 children will split up and each take one of the activities for half the time then swap over.</p> <p>Activity one: Roman artefact exploration: Explain that you now want the children, in pairs to take a tray and towel and to experience what it is like to be an archaeologist and work on their very own dig, to find and identify ancient Roman artefacts.</p> <p>Children will discover how to interpret excavated finds, from pottery sherds to building materials, and bones. Children will think about what their finds tell them about the people who lived at Arbeia and people during the Roman times in general. They will draw conclusions or make assumptions based on what they see.</p> <p>Activity two: Self-led sensory and role play activities exploring everyday Roman life; for example, engineering, civilian, religious, and spiritual life, arts and crafts, and diet.</p>	<p>informs us about on what life was like.</p>
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	<p>Plenary</p> <p>At the end of the exploration the entire class will discuss what they think the objects tells us about what life was like at Arbeia.</p> <p>Guided class questioning to discuss what the object tells us about life 2000 years ago is given.</p> <p>Conclude with a Q and A session.</p>	
<p>Before your visit</p>	<p>After your visit</p>	<p>Key vocabulary</p>
<p>Make a free teacher pre visit to familiarise yourself with the site</p> <p>Contact stlearning@twmuseums.org.uk</p> <p>Borrow a Roman themed Box of Delight</p> <p>https://twamschools.org.uk/boxes-of-delight</p> <p>Use our Teachers' notes for background information</p> <p>https://arbeiromanfort.org.uk/learning/teacher-notes-and-background-information</p>	<p>Use our downloadable cross curricular school resources from Crafty Romans with activities that enhance knowledge and understanding of the past and support critical thinking skills.</p> <p>https://arbeiromanfort.org.uk/learning/crafty-romans-from-our-collections-home</p> <p>Create time capsules for people in the future to find to learn about you, your life and time-period in history.</p>	<p>Archaeologist, artefact, evidence, excavate, bone, pottery, weapon, iron, stone, Romans, building material, civilian settlement (vicus), replica, authentic, stratigraphy, altar.</p>