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| **Workshop : Great Fire of Newcastle and Gateshead****National Curriculum Links**KS2 History: * Events beyond living memory, significant historical events in their own locality.
* understand how our knowledge of the past is constructed from a range of sources.
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| **Learning objectives** | **Session structure** | **Assessment for learning** |
| **To explore the events of the Great Fire of Newcastle and Gateshead, 1854.****To investigate sources of information we can explore to learn about events in the past.****To investigate what is stored in an archive.** **To learn how history objects and documents can help us find out about life during the Victorian era.** | **Introduction**We start the session by exploring the places, documents and objects we can investigate to learn about historical events. We think about archives and the materials stored in these spaces. We take a moment to talk about the Victorian era and consider what would have been different when the fire took place. **Session activities**Students then work in table groups to research the events of the fire. Each table has a different set of questions to help the class consider the who, what, when, where and why of the fire. The students are then mixed up to allow them to share their findings.As a class we put together the events of the fire in chronological order. **Plenary**To finish the session we reenact the fire using puppets. Each table is given a character and they must consider what that person would have been able to see, hear, smell feel and what their role would have been.  | Children will explore themes through role-play and object handling, we will ask questions throughout to check understanding.Children will have opportunities to respond and give feedback throughout the session. There will be opportunities for Q&A at the end of the session.  |
| **Before your visit** | **After your visit** | **Key vocabulary** |
| Make a free teacher pre visit to familiarise yourself with the site- contact learning@discoverymuseum.org.uk Explore the museum virtually using goggle institute:<https://artsandculture.google.com/partner/discovery-museum> Borrow a Great Fire themed Box of Delight[Loans boxes | Tyne & Wear Schools (twamschools.org.uk)](https://twamschools.org.uk/boxes-of-delight) | Use our post visit resources to explore the topic further. This includes a talk for writing resources, puppet templates, newspaper writing activity and more.<https://discoverymuseum.org.uk/great-fire-of-newcastle-and-gateshead> Imagine you are living in Newcastle or Gateshead during the fire and write a letter to family or a diary entry explaining the events of the fire.Explore maps of the quayside to see what has changed since 1854. | Past, Present, Victorian, Fire, Burning, Water Squirts, Fire Hook, Explosion, Gunpowder, Dangerous Chemicals, Fire Break, Fire Fighter, Telegram, sources of information, primary source, secondar source |