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| **Workshop : Where do you think you are**  **National Curriculum Links**  KS2 History: Events beyond living memory, significant historical events in their own locality | | |
| **Learning objectives** | **Session structure** | **Assessment for learning** |
| **To investigate the sources of information you can find in an archive**  **To explore how primary sources of information can help us learn about the past**  **To learn about our local area through primary sources** | The content of this session varies based on the topic you have chosen for your workshop. For each workshop we bring out a carefully selected range of archival materials to help your students answer questions for a local project. Topics in the past have included inventors, ship building, my local area, how has newcastle changed over time, bridges over the Tyne and more.  **Introduction**  You will start by investigating what an archive is and the sort of materials you might find in an archive. We consider how we can use primary sources of information to help us learn about the past.  **Session activities**  There will be a range of items that may include maps, plans, photographs and other records from Tyne and Wear Archive on the tables in the classroom. The students have the opportunity to rotate around the tables to explore the materials. We will use the I see, I notice, I wonder method to help the class explore the archives and think about what they are reading and seeing. To aid your class’s study they will use tablet computers throughout the sessions to record what they find from the archive.  **Plenary**  Your class will have the opportunity to explore the museum to further investigate the theme drawn out from your Archive research. We will then come back together as a class to explore interesting themes and items that the students have discovered during their research. | Children will explore themes using primary sources, we will ask questions throughout to check understanding.  Children will have opportunities to respond and give feedback throughout the session.  There will be opportunities for Q&A at the end of the session. |
| **Before your visit** | **After your visit** | **Key vocabulary** |
| Make a free teacher pre visit to familiarise yourself with the site- contact [learning@discoverymuseum.org.uk](mailto:learning@discoverymuseum.org.uk)  Explore the museum virtually using goggle institute:  <https://artsandculture.google.com/partner/discovery-museum>  Borrow a Box of Delight  [Loans boxes | Tyne & Wear Schools (twamschools.org.uk)](https://twamschools.org.uk/boxes-of-delight) | * Explore the Tyne and Wear Archives Flickr page <https://www.flickr.com/photos/twm_news/albums> * Explore the Tyne and Wear Archives and Musuems collections online <http://www.collectionsdivetwmuseums.org.uk/> * <https://collectionssearchtwmuseums.org.uk/#browse=enarratives.17433> | Past, Present, Archive, Photograph, Diary, Document, Primary Source, Research |